

Title Index

ACEI Exchange—Fall 32-A, Winter 96-A, Spring 160-A, Summer 228-A, Annual Theme 320-A

ACEI Yearbook—Fall Supplement

American's Journey to Kindergarten's Birthplace, An—Mary Ruth Moore, Fall 15

Among the Periodicals—Jerry Aldridge, Fall 58, Spring 187, Annual Theme 331

Beyond Translation: Experiences of a Montenegrin Interpreter—Janko Andrijasevic, International Focus Issue 344

Bibliotherapy in the Classroom: Using Literature To Promote the Development of Emotional Intelligence—Amie K. Sullivan & Harold R. Strang, Fall 74

Books for Children—Jeanie Burnett, Fall 50, Winter 108, Spring 177, Summer 244, Annual Theme 322

Building a Learning Community: Students and Adults As Inquirers—Violet H. Harada, Debora Lum, & Kathy Souza, Fall 66

Burger and Fries, A: The Increasing Dilemma of Childhood Obesity (For Parents Particularly)—MaryJane Blasi, Annual Theme 321

Child's Right to Creative Thought and Expression, The (A Position Paper)—Mary Renck Jalongo, Summer 218

Classroom Idea-Sparkers—Rose Merenda & Sharon White Williams, Fall 32-M, Winter 96-G, Spring 160-G, Summer 228-G, Annual Theme 320-G

Classroom Problems That Don't Go Away—Laverne Warner & Sharon Lynch, Winter 97

Computers for Young Children in India—Vidya Thirumurthy & Nithya Sundaram, Annual Theme 307

Connecting Classroom Practice and Research—Kathleen Glascott Burriss, Winter 118, International Focus Issue 379

Continuity Among Early Childhood Programs: Issues and Strategies From an International View (Teaching Strategies)—Margie I. Mayfield, Summer 239

Creating Caring and Democratic Communities in Our Classrooms and Schools—Cathy A. Pohan, International Focus Issue 369

Developing an E-Pal Partnership: A School-Based International Activity—Ping Liu, Winter 81

Early Childhood Development in Kenya: Empowering Young Mothers, Mobilizing a Community—Margaret Kabiru, Anne Njenga, & Beth Blue Swadener, International Focus Issue 358

Education and Schooling in Hong Kong: Under One Country, Two Systems—Ramsey D. Koo, Michael C. K. Kam, & Ben Cheong Choi, Spring 137

Education Reform in Slovenia and Ukraine—Sonja Rutar, Kateryna Kotenko, Tetyana Lohvynenko, & Joan Moyer, International Focus Issue 355

Effective Practices and Principles To Support English Language Learners in the Early Childhood Classroom—Vickie E. Lake & N. Eleni Pappamihiel, Summer 200

Emergent Curriculum and Kindergarten Readiness—Deborah J. Cassidy, Sharon Mims, Lia Rucker, & Sheresa Boone, Summer 194

ERIC/ECE Report—Bernard Cesarone, Fall 60, Spring 185, Annual Theme 329

Facilitating the Use of Informational Texts in a 1st-Grade Classroom—Carolyn Walker, Sherry Kragler, Linda Martin, & Ashlee Arnett, Spring 152

Films/Videos/DVDs—Nancy S. Maldonado & Mariann P. Winick, Fall 62, Spring 189, Annual Theme 335

For Parents Particularly—MaryJane Blasi, Fall 48, Winter 101, Spring 175, Summer 242, Annual Theme 321

Global Perspectives for Young Readers: Easy Readers and Picture Book Read-Alouds From Around the World—Deborah Eville Lo & R. Jeffrey Cantrell, Fall 21

Global Perspectives on Educational Technology—Sudha Swaminathan & Nicola Yelland, Annual Theme 258

Growing Up and Growing Older: Books for Young Readers—Sandra L. McGuire, Spring 145

How To Know What Kids Already Know (Issues in Education)—Jennifer Jipson & Janice Jipson, Spring 167

ICT and Numeracy in the Knowledge Era: Creating Contexts for New Understandings—Anna Kilderry, Nicola Yelland, Vicky Lazaridis, & Silvana Dragicevic, Annual Theme 293

Individualization in the Inclusive Preschool: A Planning Process—Linda McCormick, Mai Wong, & Lisa Yogi, Summer 212

Information and Communication Technologies in Finnish Early Childhood Environments—Marja Kankaanranta & Marjatta Kangassalo, Annual Theme 287

Innovations in the Education System of Countries in Transition—Sasa Milic, International Focus Issue 351

Integrating New Technologies in UK Classrooms: Lessons for Teachers From Early Years Practitioners—Liz Brooker, Annual Theme 261

Introduction to Teaching for Democracy Throughout the World—Amelia Klein, Joan Moyer, & Elaine Surbeck, International Focus Issue 338

Issues in Education—Christine Chaillé, Spring 167, Summer 229, International Focus Issue 376

Learning About the "Other": Building a Case for Intercultural Understanding Among Minority Children—Jyotsna Pattnaik, Summer 204

Learning Through ICT in Swedish Early Childhood Education From a Pedagogical Perspective of Quality—Sonja Sheridan & Ingrid Pramling Samuelsson, Annual Theme 276

Legacy of the Soviet Education System and Attempts To Introduce New Methodologies of Teaching in Georgia, The—Shalva Dundua, International Focus Issue 347

Literacy Play: Is It Really Play Anymore? (Issues in Education)—Jeffrey Trawick-Smith & Theresa Picard, Summer 229

Math Anxiety: Overcoming a Major Obstacle to the Improvement of Student Math Performance (Review of Research)—Joseph M. Furner & Barbara T. Berman, Spring 170

Necessary Social Skills Related to Peer Acceptance (Review of Research)—Yanghee A. Kim, Summer 234

Parental Involvement in the Development of Young Writers (For Parents Particularly)—Andrea J. Beck, Fall 48

Parents and Schools: No Stopping the Involvement! (For Parents Particularly)—Paula K. Greene & Mercedes S. Tichenor, Summer 242

Play: Essential for All Children (A Position Paper)—Joan Packer Isenberg & Nancy Quisenberry, Fall 33

Positive Learning Environment Approach to Middle School Instruction, A—Peggy Hester, Robert A. Gable, & M. Lee Manning, Spring 130

Professional Books—Janet Brown McCracken, Fall 54, Winter 112, Spring 183, Summer 247, Annual Theme 326

Title Index

ACEI Exchange—Fall 32-A, Winter 96-A, Spring 160-A, Summer 228-A, Annual Theme 320-A

ACEI Yearbook—Fall Supplement

American's Journey to Kindergarten's Birthplace, An—Mary Ruth Moore, Fall 15

Among the Periodicals—Jerry Aldridge, Fall 58, Spring 187, Annual Theme 331

Beyond Translation: Experiences of a Montenegrin Interpreter—Janko Andrijasevic, International Focus Issue 344

Bibliotherapy in the Classroom: Using Literature To Promote the Development of Emotional Intelligence—Amie K. Sullivan & Harold R. Strang, Fall 74

Books for Children—Jeanie Burnett, Fall 50, Winter 108, Spring 177, Summer 244, Annual Theme 322

Building a Learning Community: Students and Adults As Inquirers—Violet H. Harada, Debora Lum, & Kathy Souza, Fall 66

Burger and Fries, A: The Increasing Dilemma of Childhood Obesity (For Parents Particularly)—MaryJane Blasi, Annual Theme 321

Child's Right to Creative Thought and Expression, The (A Position Paper)—Mary Renck Jalongo, Summer 218

Classroom Idea-Sparkers—Rose Merenda & Sharon White Williams, Fall 32-M, Winter 96-G, Spring 160-G, Summer 228-G, Annual Theme 320-G

Classroom Problems That Don't Go Away—Laverne Warner & Sharon Lynch, Winter 97

Computers for Young Children in India—Vidya Thirumurthy & Nithya Sundaram, Annual Theme 307

Connecting Classroom Practice and Research—Kathleen Glascott Burriss, Winter 118, International Focus Issue 379

Continuity Among Early Childhood Programs: Issues and Strategies From an International View (Teaching Strategies)—Margie I. Mayfield, Summer 239

Creating Caring and Democratic Communities in Our Classrooms and Schools—Cathy A. Pohan, International Focus Issue 369

Developing an E-Pal Partnership: A School-Based International Activity—Ping Liu, Winter 81

Early Childhood Development in Kenya: Empowering Young Mothers, Mobilizing a Community—Margaret Kabiru, Anne Njenga, & Beth Blue Swadener, International Focus Issue 358

Education and Schooling in Hong Kong: Under One Country, Two Systems—Ramsey D. Koo, Michael C. K. Kam, & Ben Cheong Choi, Spring 137

Education Reform in Slovenia and Ukraine—Sonja Rutar, Kateryna Kotenko, Tetyana Lohvynenko, & Joan Moyer, International Focus Issue 355

Effective Practices and Principles To Support English Language Learners in the Early Childhood Classroom—Vickie E. Lake & N. Eleni Pappamihiel, Summer 200

Emergent Curriculum and Kindergarten Readiness—Deborah J. Cassidy, Sharon Mims, Lia Rucker, & Sheresa Boone, Summer 194

ERIC/ECE Report—Bernard Cesarone, Fall 60, Spring 185, Annual Theme 329

Facilitating the Use of Informational Texts in a 1st-Grade Classroom—Carolyn Walker, Sherry Kragler, Linda Martin, & Ashlee Arnett, Spring 152

Films/Videos/DVDs—Nancy S. Maldonado & Mariann P. Winick, Fall 62, Spring 189, Annual Theme 335

For Parents Particularly—MaryJane Blasi, Fall 48, Winter 101, Spring 175, Summer 242, Annual Theme 321

Global Perspectives for Young Readers: Easy Readers and Picture Book Read-Alouds From Around the World—Deborah Eville Lo & R. Jeffrey Cantrell, Fall 21

Global Perspectives on Educational Technology—Sudha Swaminathan & Nicola Yelland, Annual Theme 258

Growing Up and Growing Older: Books for Young Readers—Sandra L. McGuire, Spring 145

How To Know What Kids Already Know (Issues in Education)—Jennifer Jipson & Janice Jipson, Spring 167

ICT and Numeracy in the Knowledge Era: Creating Contexts for New Understandings—Anna Kilderry, Nicola Yelland, Vicky Lazaridis, & Silvana Dragicevic, Annual Theme 293

Individualization in the Inclusive Preschool: A Planning Process—Linda McCormick, Mai Wong, & Lisa Yogi, Summer 212

Information and Communication Technologies in Finnish Early Childhood Environments—Marja Kankaanranta & Marjatta Kangassalo, Annual Theme 287

Innovations in the Education System of Countries in Transition—Sasa Milic, International Focus Issue 351

Integrating New Technologies in UK Classrooms: Lessons for Teachers From Early Years Practitioners—Liz Brooker, Annual Theme 261

Introduction to Teaching for Democracy Throughout the World—Amelia Klein, Joan Moyer, & Elaine Surbeck, International Focus Issue 338

Issues in Education—Christine Chaillé, Spring 167, Summer 229, International Focus Issue 376

Learning About the "Other": Building a Case for Intercultural Understanding Among Minority Children—Jyotsna Pattnaik, Summer 204

Learning Through ICT in Swedish Early Childhood Education From a Pedagogical Perspective of Quality—Sonja Sheridan & Ingrid Pramling Samuelsson, Annual Theme 276

Legacy of the Soviet Education System and Attempts To Introduce New Methodologies of Teaching in Georgia, The—Shalva Dundua, International Focus Issue 347

Literacy Play: Is It Really Play Anymore? (Issues in Education)—Jeffrey Trawick-Smith & Theresa Picard, Summer 229

Math Anxiety: Overcoming a Major Obstacle to the Improvement of Student Math Performance (Review of Research)—Joseph M. Furner & Barbara T. Berman, Spring 170

Necessary Social Skills Related to Peer Acceptance (Review of Research)—Yanghee A. Kim, Summer 234

Parental Involvement in the Development of Young Writers (For Parents Particularly)—Andrea J. Beck, Fall 48

Parents and Schools: No Stopping the Involvement! (For Parents Particularly)—Paula K. Greene & Mercedes S. Tichenor, Summer 242

Play: Essential for All Children (A Position Paper)—Joan Packer Isenberg & Nancy Quisenberry, Fall 33

Positive Learning Environment Approach to Middle School Instruction, A—Peggy Hester, Robert A. Gable, & M. Lee Manning, Spring 130

Professional Books—Janet Brown McCracken, Fall 54, Winter 112, Spring 183, Summer 247, Annual Theme 326

Promoting IT in Childhood Education: How Singapore Prepares for a Different Future—Alice Seng SeokHoon, Annual Theme 283

Review of Research—Kathleen Glascott Burriss, Fall 40, Spring 170, Summer 234

Rewards and Restrictions of Recess, The: Reflections on Being a Playground Volunteer—Leigh M. O'Brien, Spring 161

Safety in the Cybervillage—Larry Burriss, Annual Theme 318

School Days in Singapore: Young Children's Experiences and Opportunities During a Typical School Day—Pamela Sharpe, Fall 9

Spanish Books—Isabel Schon, Spring 181

Special Publications—Judith Kieff, Winter 116, Summer 252

Stories From the Heart (For Parents Particularly)—Jennifer Geringer, Spring 175

Strategies for Helping Early Childhood Students Learn Appropriate Teaching Practices (Teaching Strategies)—Sue Grossman & Judy Williston, Winter 103

Supporting Young Children's Peer Competence in an Era of Inclusion (Review of Research)—Kristen M. Kemple, Tashawna K. Duncan, & Diane Strangis, Fall 40

Teacher Education for a Democratic Society (Issues in Education)—Leigh M. O'Brien, International Focus Issue 376

Teaching Across Cultures in an International Seminar—Amelia Klein, Joan Moyer, & Elaine Surbeck, International Focus

Issue 340

Teaching Strategies—Sue Grossman & Judy Williston, Winter 103, Summer 239

Technology in the Classroom—Doris Bergen, Winter 114, Summer 251

Teleconferencing Across Borders: Promoting Literacy—and More—in the Elementary Grades—Judit Szente, Annual Theme 299

To Be Successful—Let Them Play! (For Parents Particularly)—Sally C. Hurwitz, Winter 101

Tom, Tom, the Piper's Son: Reading While Having Fun—Kerry Holmes, Winter 72

Traumatic Events and Children: How Early Childhood Educators Can Help—Kazim Alat, Fall 2

Typical School Day Experiences of Indian Children in Different Contexts—N. Jaya & G. Malar, Winter 89

Voices and Implementation of Information Technology in an Elementary School Classroom: A Hong Kong Case Study—Ming-Yan Ngan, Chi-Kin John Lee, & Ramsey D. Koo, Annual Theme 268

Word Identification in the Intermediate and Middle Grades: Some Tenets and Practicalities—Scott C. Greenwood & Melissa Bilbow, Fall 26

Young Children's Views of Australia and Australians—Sue Dockett & Mella Cusack, International Focus Issue 364

Author Index

Alat, Kazim—Traumatic Events and Children: How Early Childhood Educators Can Help, Fall 2

Aldridge, Jerry—Among the Periodicals, Fall 58, Spring 187, Annual Theme 331

Andrijasevic, Janko—Beyond Translation: Experiences of a Montenegrin Interpreter, International Focus Issue 344

Arnett, Ashlee, see Walker, Carolyn

Beck, Andrea J.—Parental Involvement in the Development of Young Writers (For Parents Particularly), Fall 48

Bergen, Doris—Technology in the Classroom, Winter 114, Summer 251

Berman, Barbara T., see Furner, Joseph M.

Bilbow, Melissa, see Greenwood, Scott C.

Blasi, MaryJane—For Parents Particularly, Fall 48, Winter 101, Spring 175, Summer 242, Annual Theme 321

Boone, Sheresa, see Cassidy, Deborah J.

Brooker, Liz—Integrating New Technologies in UK Classrooms: Lessons for Teachers From Early Years Practitioners, Annual Theme 261

Burnett, Jeanie—Books for Children, Fall 50, Winter 108, Spring 177, Summer 244, Annual Theme 322

Burriss, Kathleen Glascott—Connecting Classroom Practice and Research, Winter 118, International Focus Issue 379

Burriss, Kathleen Glascott—Review of Research, Fall 40, Spring 170, Summer 234

Burriss, Larry—Safety in the Cybervillage, Annual Theme 318

Cantrell, R. Jeffrey, see Lo, Deborah Eville

Cassidy, Deborah J., Sharon Mims, Lia Rucker, & Sheresa Boone—Emergent Curriculum and Kindergarten Readiness, Summer 194

Cesarone, Bernard—ERIC/EECE Report, Fall 60, Spring 185, Annual Theme 329

Chaillé, Christine—Issues in Education, Spring 167, Summer 229, International Focus Issue 376

Choi, Ben Cheong, see Koo, Ramsey D.

Cusack, Mella, see Dockett, Sue

Dockett, Sue, & Mella Cusack—Young Children's Views of Australia and Australians, International Focus Issue 364

Dragicevic, Silvana, see Kilderry, Anna

Duncan, Tashawna, see Kemple, Kristen M.

Dundua, Shalva—The Legacy of the Soviet Education System and Attempts To Introduce New Methodologies of Teaching in Georgia, International Focus Issue 347

Furner, Joseph M., & Barbara T. Berman—Math Anxiety: Overcoming a Major Obstacle to the Improvement of Student Math Performance (Review of Research), Spring 170

Gable, Robert A., see Hester, Peggy

Geringer, Jennifer—Stories From the Heart (For Parents Particularly), Spring 175

Greene, Paula K., & Mercedes S. Tichenor—Parents and Schools: No Stopping the Involvement! (For Parents Particularly), Summer 242

Greenwood, Scott C., & Melissa Bilbow—Word Identification in the Intermediate and Middle Grades: Some Tenets and Practicalities, Fall 26

Grossman, Sue, & Judy Williston—Teaching Strategies, Winter 103, Summer 239

Harada, Violet, Debora Lum, & Kathy Souza—Building a Learning Community: Students and Adults As Inquirers, Winter 66

Hester, Peggy, Robert A. Gable, & M. Lee Manning—A Positive Learning Environment Approach to Middle School Instruction, Spring 130

Holmes, Kerry—Tom, Tom, the Piper's Son: Reading While Having Fun, Winter 72

Hurwitz, Sally C.—To Be Successful—Let Them Play! (For Parents Particularly), Winter 101

Isenberg, Joan Packer, & Nancy Quisenberry—Play: Essential for All Children (A Position Paper), Fall 33

Jalongo, Mary Renck—The Child's Right to Creative Thought and Expression (A Position Paper), Summer 218

Jaya, N., & G. Malar—Typical School Day Experiences of Indian Children in Different Contexts, Winter 89

Jipson, Janice, see Jipson, Jennifer

Jipson, Jennifer, & Janice Jipson—How To Know What Kids Already Know: Doing Research With Young Children

(Issues in Education), Spring 167

Kabiru, Margaret, Anne Njenga, & Beth Blue Swadener—Early Childhood Development in Kenya: Empowering Young Mothers, Mobilizing a Community, International Focus Issue 358

Kam, Michael C. K., see Koo, Ramsey D.

Kangassalo, Marjatta, see Kankaanranta, Marja

Kankaanranta, Marja, & Marjatta Kangassalo—Information and Communication Technologies in Finnish Early Childhood Environments, Annual Theme 287

Kemple, Kristen M., Tashawna K. Duncan, & Diane Strangis—Supporting Young Children's Peer Competence in an Era of Inclusion (Review of Research), Fall 40

Kieff, Judith—Special Publications, Winter 116, Summer 252

Kilderry, Anna, Nicola Yelland, Vicky Lazaridis, & Silvana Dragicevic—ICT and Numeracy in the Knowledge Era: Creating Contexts for New Understandings, Annual Theme 293

Kim, Yanghee A.—Necessary Social Skills Related to Peer Acceptance (Review of Research), Summer 234

Klein, Amelia, Joan Moyer, & Elaine Surbeck—Introduction to Teaching for Democracy Throughout the World, International Focus Issue 338

Klein, Amelia, Joan Moyer, & Elaine Surbeck—Teaching Across Cultures in an International Seminar, International Focus Issue 340

Koo, Ramsey D., Michael C. K. Kam, & Ben Cheong Choi—Education and Schooling in Hong Kong: Under One Country, Two Systems, Spring 137

Koo, Ramsey D., see Ngan, Ming-Yan

Kotenko, Kateryna, see Rutar, Sonja

Kragler, Sherry, see Walker, Carolyn

Lake, Vickie E., & N. Eleni Pappamihiel—Effective Practices and Principles To Support English Language Learners in the Early Childhood Classroom, Summer 200

Lazaridis, Vicky, see Kilderry, Anna

Lee, Chi-Kin John, see Ngan, Ming-Yan

Liu, Ping—Developing an E-Pal Partnership: A School-Based International Activity, Winter 81

Lo, Deborah Eville, & R. Jeffrey Cantrell—Global Perspectives for Young Readers: Easy Readers and Picture Book Read-Alouds From Around the World, Fall 21

Lohvynenko, Tetyana, see Rutar, Sonja

Lum, Debora, see Harada, Violet

Lynch, Sharon, see Warner, Laverne

Malar, G., see Jayy, N.

Maldonado, Nancy S., & Mariann P. Winick—Films/Videos/DVDs, Fall 62, Spring 189, Annual Theme 335

Manning, M. Lee, see Hester, Peggy

Martin, Linda, see Walker, Carolyn

Mayfield, Margie I.—Continuity Among Early Childhood Programs: Issues and Strategies From an International View (Teaching Strategies), Summer 239

McCormick, Linda, Mai Wong, & Lisa Yogi—Individualization in the Inclusive Preschool: A Planning Process, Summer 212

McCracken, Janet Brown—Professional Books, Fall 54, Winter 112, Spring 183, Summer 247, Annual Theme 326

McGuire, Sandra L.—Growing Up and Growing Older: Books for Young Readers, Spring 145

Merenda, Rose, & Sharon White-Williams—Classroom Idea-Sparkers, Fall 32-M, Winter 96-G, Spring 160-G, Summer 228-G, Annual Theme 320-G

Milic, Sasa—Innovations in the Education System of Countries in Transition, International Focus Issue 351

Mims, Sharon, see Cassidy, Deborah J.

Moore, Mary Ruth—An American's Journey to Kindergarten's Birthplace, Fall 15

Moyer, Joan, see Klein, Amelia

Moyer, Joan, see Rutar, Sonja

Ngan, Ming-Yan, Chi-Kin John Lee, & Ramsey D. Koo—Voices and Implementation of Information Technology in an Elementary School Classroom: A Hong Kong Case Study, Annual Theme 268

Njenga, Anne, see Kabiru, Margaret

O'Brien, Leigh M.—Teacher Education for a Democratic Society (Issues in Education), International Focus Issue 376

O'Brien, Leigh M.—The Rewards and Restrictions of Recess: Reflections on Being a Playground Volunteer, Spring 161

Pappamihiel, N. Eleni, see Lake, Vickie E.

Pattnaik, Jyotsna—Learning About the "Other": Building a Case for Intercultural Understanding Among Minority Children, Summer 204

Picard, Theresa, see Trawick-Smith, Jeffrey

Pohan, Cathy A.—Creating Caring and Democratic Communities in Our Classrooms and Schools, International Focus Issue 369

Quisenberry, Nancy—see Isenberg, Joan Packer

Rucker, Lia, see Cassidy, Deborah J.

Rutar, Sonja, Kateryna Kotenko, Tetyana Lohvynenko, & Joan Moyer—Education Reform in Slovenia and Ukraine, International Focus Issue 355

Samuelsson, Ingrid Pramling, see Sheridan, Sonja

Schon, Isabel—Spanish Books, Spring 181

SeokHoon, Alice Seng—Promoting IT in Childhood Education: How Singapore Prepares for a Different Future, Annual Theme 283

Sharpe, Pamela—School Days in Singapore: Young Children's Experiences and Opportunities During a Typical School Day, Fall 9

Sheridan, Sonja, & Ingrid Pramling Samuelsson—Learning Through ICT in Swedish Early Childhood Education From a Pedagogical Perspective of Quality, Annual Theme 276

Souza, Kathy, see Harada, Violet

Strang, Harold R., see Sullivan, Amie

Strangis, Diane, see Kemple, Kristen M.

Sullivan, Amie K., & Harold R. Strang—Bibliotherapy in the Classroom: Using Literature To Promote the Development of Emotional Intelligence, Winter 74

Sundaram, Nithya, see Thirumurthy, Vidya

Surbeck, Elaine, see Klein, Amelia

Swadener, Beth Blue, see Kabiru, Margaret

Swaminathan, Sudha, & Nicola Yelland—Global Perspectives on Educational Technology, Annual Theme 258

Szente, Judit—Teleconferencing Across Borders: Promoting Literacy—and More—in the Elementary Grades, Annual Theme 299

Thirumurthy, Vidya, & Nithya Sundaram—Computers for Young Children in India, Annual Theme 307

Tichenor, Mercedes, see Greene, Paula K.

Trawick-Smith, Jeffrey, & Theresa Picard—Literacy Play: Is It Really Play Anymore? (Issues in Education), Summer 229

Walker, Carolyn, Sherry Kragler, Linda Martin, & Ashlee Arnett—Facilitating the Use of Informational Texts in a 1st-Grade Classroom, Spring 152

Warner, Laverne, & Sharon Lynch—Classroom Problems That Don't Go Away, Winter 97

White-Williams, Sharon, see Merenda, Rose

Williston, Judy, see Grossman, Sue

Winick, Mariann P., see Maldonado, Nancy S.

Wong, Mai, see McCormick, Linda

Yelland, Nicola, see Kilderry, Anna

Yelland, Nicola, see Swaminathan, Sudha

Yogi, Lisa, see McCormick, Linda

